

UNDERSTANDING (DIS)ABILITIES THROUGH CHILDREN'S LITERATURE

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ABSTRACT

The authors of this article examined how pre-service teachers can use children's and young adult literature about disabilities to enhance understanding of individual differences through a bibliotherapeutic approach. An introduction to bibliotherapy is provided along with related literature from the field. Strategies for using children's and young adult literature to enhance the understanding of issues associated with disabilities are presented along with one teacher candidate's application of the literature in her classroom. The authors have also included a selected bibliography of children's literature on disabilities as well as relevant websites.

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Children's Literature about

Disabilities. Changing the way we view students in special education. Labels. acceptance (18). activity workbook (4). ADHD (3). Asperger Syndrome (2). Breaking stereotypes with children's fiction: seeking protagonists. Understanding (dis)abilities through children's literature. Blog Archive. ▼ 2009 (33). ▼ June (12). Don't Call Me Special by Pat Thomas. Knowing Yourself, Knowing Others by Barbara Cooper I Bet I Won't Fret by Timothy Sisemore. Children's literature: Children's literature, the body of written works and accompanying illustrations produced in order to entertain or instruct young people. The genre encompasses a wide range of works, including acknowledged classics of world literature, picture books and easy-to-read stories written exclusively for. grown-ups as seen through the child's eyes—whether Napoleon, Dr. Dolittle, parents, or the corner grocer. That writers did not detect this lively cosmos for two and a half millennia is one of the curiosities of literature. The Nordics have understood better this truer truth, that men are only grown-up children." ("Adults are obsolete children," says the American children's author "Dr. Seuss.") Hazard does not mention other factors.