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Inductive Biblical Study: History, Character, and Prospects in a Global Environment

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Abstract

In this keynote address at the 2012 Interdisciplinary Colloquium, held at McKenna Chapel on the Kentucky Campus of Asbury Theological Seminary, October 12, 2012, David Bauer examines the history and development of inductive biblical study within its English-speaking environment. In addition, he proposes ways in which this approach can be understood in postcolonial environments as a way to open the methodology of Inductive Bible Study to a larger global audience.

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The development of current education system worldwide is characterized by intense and thorough transformations encouraged not only by social and economic development, but also by a tendency to integration, prompted by internationalization and globalization of education system in general. Innovations, implemented in accordance with the program of modernization of education are not limited to this or that individual aspect, but touch upon all education issues. It is evident that the basis of the content standards of education in a multilingual class includes the study of language and culture. The main problem is the correlation and intercrossing of these two fundamental concepts.